Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SATYAWATI COLLEGE**
Name of the head of the Institution	**DR. MANJULA DASS**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01127667930**
Mobile no.	**9818216712**
Registered Email	**principal@satyawati.du.ac.in**
Alternate Email	**aosatyawaticollege@gmail.com**
Address	**SATYAWATI COLLEGE, ASHOK VIHAR, PHASE-III**
City/Town	**DELHI**
State/UT	**Delhi**
Pincode	**110052**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**DR. RAGHUNATH PRASAD SAKET**
Phone no/Alternate Phone no.	**01127446950**
Mobile no.	**8810402533**
Registered Email	**iqac@satyawati.du.ac.in**
Alternate Email	**aosatyawaticollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.satyawaticollege.ac.in/_files/ugd/9a57c2_be9735785ebe4089b3212f7d4d36e954.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.satyawaticollege.ac.in/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.07**	**2016**	**31-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

27-Jan-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Unity Day	31-Oct-2018 1	50
Entry of Women in Sabrimala Temple	30-Oct-2018 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Satyawati College	UGC Grant	UGC	2018 365	373121000
Satyawati College	Delhi Govt. Grant	Delhi Govt.	2018 365	4100000
Effect of Non-Ionizing Electro Magnetic Radiation Emitted From Cell Phone on Innate	ICMR	ICMR	2018 1095	11335822
Isolation and Characterization of Bicontaminant from Indoor Environment	SERB SDT	SERB SDT	2018 1277	3312252
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Organized Seminar in collaboration with B.A.(Prog.) Society on "Entry of Women in Sabrimala Temple" on 30 October 2018.

* Organized Plantation Drive in collaboration with NSS in 2019.

* Entered into partnership with Yulu electric bikes to promote sustainable environment.

* Providing the VH students with an audio device Angel to assist effective learning

* Organized National Unity Day on 31 October 2018

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Audio device to VH students	Effective learning
Partnership with Yulu Bikes	Sustainable environment
Plantation Drive	Awareness towards the protection of environment
Seminar on Entry of Women in Sabrimala Temple	Gender sensitization
National Unity Day	Sense of patriotism/responsibility towards nation
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	19-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College uses following multiple Management Information Systems for collecting, maintaining and communicating information to the concerned stakeholders: 1. All the letters, circulars, orders and notifications are sent to the faculty members through email at their respective email id. 2. Agenda and Minutes of Governing Body are sent to GB Members at their email and also placed on the website of the College. 3. Agenda and Minutes of the Staff Council are circulated to all the faculty members through email. 4. Advertisements related to appointment are placed on the website of the College, University of Delhi and Newspapers. 5. Tenders related to various works are placed on the website of the College, University of Delhi and CPP Portal. 6. Students related notices are placed on the College Notice Board and website of the College. 7 Tally ERP 9 is used to maintain financial records effectively and efficiently. Income and Expenditure, Receipt and Payment, Balance Sheet are easily generated through Tally. Required reports can also be generated through Tally for various purposes. 8. Salary Software helps to automatically calculate the salary, generate salary slips and other required reports for various purposes. 9. The College has TDS software for filling TDS return which helps the college to maintain the data of income tax. 10 Fee of students is collected through online mode directly in the bank account of the college and data is prepared accordingly. 11 University Admission Portal is used for admission and data of students applying to each course, withdrawals, fee submission all is managed through this Portal. 12. University Examination Portal is used for filing examination forms of students, generating examination roll number and admit card, uploading marks of internal assessment and practical.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Satyawati College pledges commitment to ensures effective, transparent and timely delivery of the curriculum in a well-planned manner. It is a constituent college of the University of Delhi. An effective delivery of the curriculum is ensured by planning and preparedness, which is ingrained in our academic practices. • The curriculum is centrally designed by university departments and approved by the statutory bodies of the University, namely Academic Council and Executive Council. Colleges and departments have representation in these bodies through an election held once in two years. For the last few years, faculty members from Satyawati College have been part of these academic bodies and have actively contributed in the smooth functioning of teaching- learning. • In the Academic year 2018-19, Mr. Shashi Shekhar Prasad Singh, Assistant Professor, Department of Political Science, Satyawati College was an elected member of the Academic Council of the University of Delhi. • An effective delivery of the curriculum is ensured by planning and preparedness, which is ingrained in our academic practices. Departmental meetings are held before commencement of each semester, where decisions regarding optionals offered are taken. The workload is distributed in accordance with UGC guidelines. The minutes-of-the-meeting documents the process of workload distribution. • Timely publication of the time-table ensures on-time commencement of classes. Teachers invariably combine lectures with student presentations, group discussions, debates, field-visits etc. These modes of teaching-learning make classroom an exciting space both for students and the teacher • The syllabi of every course consist of core papers and a wide array of optional courses- Discipline Specific Electives (DSE), Generic Electives (GE) and Skill Enhancement Courses (SEC). While DSEs are restricted to students pursuing a particular course, GEs are interdisciplinary in nature. All these papers are integral to a successful completion of the course and each department meticulously works to achieve this target. Departmental meetings are held before commencement of each academic semester, where decisions regarding options to be offered are taken. • ICT tools and its effective usage is of seminal importance in the new era of digitalization of education. Our college has two well facilitated computer laboratories, smart boards and the campus is WIFI enabled. Considering the need to make education holistic and inclusive for differently abled students, a provision for JAWS computers has been made. There are over 200 braille fitted books and Daisy devices are available. Such provisions are also coupled with the suitable physical infrastructure such as ramps and dedicated parking space. • Continuous internal assessment through assignments (individual and group), tests, projects, quizzes, presentations monitor progress of students. The process of internal evaluation prepares students for the term-end examinations conducted by the University as well as competitive job scenario.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**0**	**Nill**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**0**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	**Nill**	**Nill**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Environmental Studies**	**961**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NILL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**History**	**46**	**Nill**	**56**
BA	**Political Science**	**62**	**Nill**	**88**

BA	Hindi	46	Nill	77
BA	Economics	62	Nill	62
BA	Sanskrit	46	Nill	52
BA	English	46	Nill	71
BA	Programme	308	Nill	348
BCom	Programme	154	Nill	175
BCom	Honours	154	Nill	163
BSc	MATHEMATICS	46	Nill	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3256	Nill	133	Nill	133

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
133	133	518	14	4	58
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A teacher is a student's friend, philosopher and guide. They not only enlarge the students' learning and perspective enabling her/ him to embark on a journey of excellence in the chosen career path. Through Career Counselling workshops, the college provides many opportunities to the students to visualize the road ahead. The teachers and the Counsellor are forever providing avenues to the students to articulate themselves and gain perspective clarity. The societies of the college such as the Debating Society, Career Counselling, Dramatics etc. are opportunities for the students to hone their skills. The students are continuously mentored to excel in their chosen societies as well as in academics.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3256	133	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	133	1	Nill	80

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Abha Mathur	Associate Professor	Award to College lecturers by Delhi Government
2018	Dr. Bhuwan Kumar Jha	Associate Professor	Fellow of Nehru Memorial Museum and Library, New Delhi
2018	Dr. Anju Seth	Associate Professor	Rashtriya Sahitya Shiromani Samman
2018	Mr. Lajpat Rai	Associate Professor	Award to College Convenor, Gandhi Study Circle by Gandhi Bhawan, Delhi University

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	00	Nill	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation policy laid down by the University. The system of 10 marks for Assignment, 10 marks for test and 5 marks for the attendance is followed. The results and the attendance of the students is displayed. The teachers, however, create more opportunities to make the process of evaluation more a process of life- long learning. Student centric projects, projects which disseminate greater environmental awareness, or which highlight consumerism we have fallen prey to deepen the Internal Assessment process and at the same time makes it more enjoyable for the students and teachers alike. The students' grievances regarding marks are satisfactorily addressed. The college has a two-tiered structure at the Departmental level and the level of college for the same. Also in case of medical ground or other permissible grounds the students are given another chance to submit their class test, assignments etc. Similarly, the college makes special arrangements of class tests and assignment submission for the students of NSS and NCC if they were out of city or engaged in other important activities like Republic Day Parade etc. Such students are also given concessions in attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As a constituent college of Delhi university, Satyawati College is bound to follow the calendar prepared by the University of Delhi. However, the college,

as all colleges, is free to prepare its own calendar for the conduct of several events and its own internal exams. Preparation of this calendar enables a smooth functioning of the college programs and activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.satyawaticollege.ac.in/syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
533	BA	URDU	32	29	90.63
529	BA	SANSKRIT	38	21	55.26
527	BA	POL. SCIENCE	83	73	87.95
518	BA	HISTORY	69	44	63.77
516	BA	HINDI	50	45	90.00
511	BA	ENGLISH	41	37	90.24
510	BA	Economics	66	56	84.85
504	BCom	Honours	254	229	90.16
503	BCom	Programme	176	161	91.48
501	BA	Programme	302	240	79.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NILL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Indian Council of Medical Research	11335822	2994624
Major Projects	1095	Indian Council of Medical Research	3312252	1766900
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	0
National	Economics	1	0
National	English	3	0
National	Environmental Studies	1	0
National	History	4	0
National	Mathematics	1	0
National	Political Science	8	0
National	Sanskrit	5	0
International	Commerce	7	0
International	Economics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Sanskrit	3

Political Science	9
Urdu	2
Hindi	3
Evs	4
Economics	2
History	2
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Woman Empowerment at Grassroot Level	Bharti Harnal	International Journal of Research in Humanities, Arts and Literature	2018	0	Satyawati College, University of Delhi	Nill
Composition and Direction of Exports of Tanzania since its Independence till the Later Half of 20th Century	Chitra Mishra	Ruminations	2018	0	Satyawati College, University of Delhi	Nill
Online Reviews, Consumer Confusion and Cognitive Dissonance: Need for Cognition and Self Efficacy as Moderators	Chitra Mishra	International Journal of Management, Administration, Leadership and Education	2018	0	Satyawati College, University of Delhi	Nill
Representation of Women in Advertising	Chitra Mishra	International Journal of Management	2018	0	Satyawati College, University	Nill

		, Administration, Leadership and Education			of Delhi	
The Significance and Need of Foreign Trade for Growth and Development	Chitra Mishra	International Journal of Management, Administration, Leadership and Education	2018	0	Satyawati College, University of Delhi	Nill
The Growth and Decline of Tea Plantations in Uttarakhand Prior to the Current Revival in 1990s	Chitra Mishra	International Journal of Management, Administration, Leadership and Education	2018	0	Satyawati College, University of Delhi	Nill
Comparison of Uttarakhand Tea with the Darjeeling Tea in Terms of Quality and Production Conditions in the Post Revival Phase of Uttarakhand Tea Beginning in 1990s	Chitra Mishra	Ruminations	2018	0	Satyawati College, University of Delhi	Nill
Assessing Market Potential of Uttarakhand Tea in Comparisonwith the Darjeeling Tea in the	Chitra Mishra	Glimpses	2018	0	Satyawati College, University of Delhi	Nill

Wake of its Revival in the 1990s in Uttarakhand						
Online reviews, consumer confusion cognitive dissonance : Need for cognition self-efficacy as moderators	Shveta Kalra(Co author)	International Journal of Management, Administration, Leadership Education	2018	0	Satyawati College, University of Delhi	Nill
Representation of Women in Advertising An empirical analysis of the factors influencing individual investors in the Indian Stock Market	Ashutosh Goswami, Dr. Sunaina Kanojia and Dr. Deepti Singh	IOSR Journal of Business and Management	2018	0	Satyawati College, University of Delhi	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Representation of Women in Advertising	Chitra Mishra	International Journal of Management, Administration, Leadership Education	2018	Nill	Nill	Satyawati College, University of Delhi
Online reviews, consumer confusion cognitive dissonance : Need for	Shveta Kalra(Co author)	International Journal of Management, Administration, Leadership	2018	Nill	Nill	Satyawati College, University of Delhi

cognition self-efficacy as moderators		Education					
Assessing Market Potential of Uttarakhand Tea in Comparisonwith the Darjeeling Tea in the Wake of its Revival in the 1990s in Uttarakhand	Chitra Mishra	Glimpses	2018	Nill	Nill		Satyawati College, University of Delhi
Comparison of Uttarakhand Tea with the Darjeeling Tea in Terms of Quality and Production Conditions in the Post Revival Phase of Uttarakhand Tea Beginning in 1990s	Chitra Mishra	Ruminations	2018	Nill	Nill		Satyawati College, University of Delhi
The Growth and Decline of Tea Plantations in Uttarakhand Prior to the Current Revival in 1990s	Chitra Mishra	International Journal of Management, Administration, Leadership and Education	2018	Nill	Nill		Satyawati College, University of Delhi
The Significance and Need	Chitra Mishra	International Journal of	2018	Nill	Nill		Satyawati College,

of Foreign Trade for Growth and Development		Management, Administration, Leadership and Education				University of Delhi
Representation of Women in Advertising	Chitra Mishra	International Journal of Management, Administration, Leadership and Education	2018	Nill	Nill	Satyawati College, University of Delhi
Online Reviews, Consumer Confusion and Cognitive Dissonance : Need for Cognition and Self Efficacy as Moderators	Chitra Mishra	International Journal of Management, Administration, Leadership and Education	2018	Nill	Nill	Satyawati College, University of Delhi
Composition and Direction of Exports of Tanzania since its Independence till the Later Half of 20th Century	Chitra Mishra	Ruminations	2018	Nill	Nill	Satyawati College, University of Delhi
Woman Empowerment at Grassroot Level	Bharti Harnal	International Journal of Research in Humanities, Arts and Literature	2018	Nill	Nill	Satyawati College, University of Delhi
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	42	Nill	Nill

| Presented papers | 31 | 70 | 10 | Nill |
| Resource persons | 8 | 25 | 13 | Nill |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gender Bias and Women Empowerment: Poster making	Family Counselling Centre	3	23
Women Empowerment: Creative writing Competition	Family Counselling Centre	3	15
Group Discussion: Women and Places of Worship	Family Counselling Centre	3	34
Group Discussion: #Metoo Movement	Family Counselling Centre	3	36
Cleanliness drive	Prakriti, Dept of Environmental Studies	26	60
Nukkad Natak Environment	Prakriti, Dept of Environmental Studies	5	30
Documentary Screening	Prakriti, Dept of Environmental Studies	9	50
National Unity Day	National Service Scheme	8	82
NSS Day	National Service Scheme	7	78
CRPF Training	National Service Scheme	2	25

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Group Dance	1st Position	CATC Camp, NCC Bhawan, Sagdarjung, Delhi	6
Volley Ball	1st Position	CATC Camp, NCC Bhawan, Sagdarjung,	6

		Delhi		
Tug of War	2nd Position	CATC Camp, NCC Bhawan, Sagdarjung, Delhi		8
Relay Race	2nd Position	CATC Camp, NCC Bhawan, Sagdarjung, Delhi		5
Solo Dance	2nd Position	CATC Camp, NCC Bhawan, Sagdarjung, Delhi		1
Semaphore Competition	1st Position	CATC Camp, NCC Bhawan, Safdarjung, Delhi		1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Awareness	Family Counselling Centre	Gender Bias and Women Empowerment: Poster making	3	23
Gender Awareness	Family Counselling Centre	Women Empowerment: Creative writing Competition	3	15
Gender Awareness	Family Counselling Centre	Group Discussion: Women and Places of Worship	3	34
Gender Awareness	Family Counselling Centre	Group Discussion: #Metoo Movement	3	36
National Unity Day	National Service Scheme	National Unity Day	8	82
CRPF Training	National Service Scheme	CRPF Training	2	25
Swachh Bharat	National Service Scheme	Swachhata Pakhwada	11	67
AIIMS, Delhi	NSS/ AIIMS, Delhi.	??????? ????? ?? ?????	32	83
Gender Awareness	Family Counselling Centre	Gender Bias and Women Empowerment: Poster making	3	23
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Educational Visit	0	Securities and Exchange Board of India (SEBI)	1
Nukkad Natak	0	Sukhmanch Theatre	1
Workshop for faculty	0	Indian Society for Ecological Economics	1
Workshop for students	0	Meghnad Desai Academy of Economics	1
Seminar	0	Wider Association for Vedic Studies (WAVES)	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Internshala	01/07/2018	30/06/2019	20
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IGNOU	19/09/2018	Establishment of IGNOU regular study centre	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1984611

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETTLIB	Partially	NETTLIB	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	1186	356654	1186	356654
Reference Books	Nill	Nill	48	225512	48	225512

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	115	86	115	6	1	22	0	100	420
Added	7	0	7	0	0	7	0	0	0
Total	122	86	122	6	1	29	0	100	420

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Consortium for educational	

| communication, New Delhi | https://www.youtube.com/watch?v=HR9dNsj QzD8 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2991251	3220198	0	8338675

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural facilities of Satyawati College are valued assets which are duly maintained and supervised by Staff Council Committees, Principal and Governing body. New furniture, equipment and other items are ordered by the Purchase Committee as per requirement requests from Development Committee and Developmental Convenors. IT infrastructure is regularly upgraded and computing is maintained by AMC from professional agencies. There is a strong network of Maintenance Team at play who regularly take care of infrastructural facilities. This comprises of the Caretaker, full time electrician and other Assistants. Maintenance and cleanliness task has also been outsourced to Sulabh International agencies. The Library Committee regularly upholds meetings for upgradation and maintenance of library. Books and journals in the library are properly catalogued for easy access and "write off" of old editions and damaged, old books are done as per recommendations of the departments. The Garden and College grounds are looked after by gardeners and professionals appointed on both permanent and contractual bases. In the recent past, a herbal garden has been set up in collaboration with the Department of Environmental Science. A Green Audit of the garden is routinely conducted by the Departments. The College also has a robust system of waste disposal, segregated as solid, liquid and biomedical waste management.

https://www.satyawaticollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Satyawati College Students Aid Fund	151	302000
Financial Support from Other Sources			
a) National	National Scholarship Portal (NSP),PMSSS,Help the blind foundation,National Institute for Visually Impaired,Pandit Manmohan Nath Dhar Endowment Scholarship	218	103840

b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation cum workshop on Resume making, Interviews Group discussions	08/06/2018	70	Saksham-Placement Cell E Cell
Motivational seminar on the topic Our Mind is Magnet by Dr. Amit Maheshwari in collaboration with Saksham, Placement E cell.	19/08/2018	250	Dr. Amit Maheshwari, jointly organised by Commerce Department and Saksham, Placement E cell
Mathematics and Its Application	16/04/2019	130	Department of Mathematics
Jashn-e-Prakriti	13/04/2019	50	Department of Urdu
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Talk On Cryptography: A career option For Mathematics Students	Nill	120	Nill	Nill
2018	Orientation cum workshop on "Resume Making, Interviews and Group discussions" by Nikhil Chainani	Nill	70	Nill	Nill
2018	An Internship Drive with IDBI Life Insurance	Nill	65	Nill	Nill

2018	How to Crack Interviews? - Do's and Don't's - Seminar	Nill	80	Nill	Nill
2018	Seminar on Quantitative Analysis and Logical reasoning data interpr etation learning methods and resume building	Nill	90	Nill	Nill
2018	Recruitment Drive by Concentrix	Nill	85	Nill	Nill
2018	Personality Development - Seminar Internship Drive in col laboration with Juncture Ltd.	Nill	65	Nill	Nill
2018	Workshop on" Career O pportunities after Graduation in mathematics"	Nill	70	Nill	Nill
2018	WAY TO SUCCESS: Interactive Session on Road to Clearing UPSC	150	Nill	Nill	Nill
2018	A Seminar on "Career in Defence and Govt. Jobs" by Mr. Amrendra Kumar	70	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
26	26	11

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Genpact	140	Nill	KPMG	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA (H) Economics	Economics	IIM Kozhikode, Kerala	MBA
2019	1	BA (H) Economics	Economics	University of Hyderabad, India	MA Economics
2019	1	BA (H) History	History	University of Delhi	M.A History
2019	1	BA (H) History	History	University of Delhi	M.A History
2019	1	BA (H) History	History	Deccan College Post Graduation and Research Institute, Line Bazar, Yerawada, Pune, Maharashtra-	MA in Ancient Indian History, Culture and Archaeology
2019	1	B.A (Programme)	B.A (Programme)	IGNOU, Delhi, India	M.A History
2019	1	B.A (Programme)	B.A (Programme)	IGNOU, Delhi, India	M.A History
2019	1	B.A (Programme)	B.A (Programme)	University of Delhi	MA History
2019	1	BA (H) Political Science	Political Science	School Of Open Learning, University Of Delhi, New Delhi,	M.A Political Science

2019	1	BA (H) Political Science	Political Science	IGNOU	MA (Pol. Science)
				India	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
GMAT	1
CAT	30
GRE	1
TOFEL	3
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Visit to Purana Quila, Humayun's Tomb, Lodhi Garden and Agrasen Ki Baoli BY North East Society pn 30th January 2019.	Intra college	50
Politikos organized Egalite 19 by 13-14th March 2019	Intra college	100
North Eastern society also organized a cultural festival ENAJORI on 9th April 2019	Intra college	100
Jashn e Mushaira by Urdu Department, 14thMarch 2019	Intra college	100
Jashn E prakriti by EVS Department, 28th March 2019	Intra college	100
North Eastern society FOOTBALL TEAM Took part in NESSDU SPORTS COMPETITION and qualified to the quarter finals.	Intra college	100
Nukkad Natak by Prakriti on 3rd October 2018	Intra college	50
Screening of "PHUM SHANG" an documentary by acclaimed director Haobam Paban Kumar on the 4th of	Intra college	50

September 2018 by North Esat Society		
Literbug by English Literay Society	Intra college	100
Third Act's The Unburnt Siya on 22nd September 2018	Intra college	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sahitwik Prashnottari	National	Nill	1	Nill	Shambhu
2018	Solo singing	National	Nill	1	Nill	Bhanu
2018	Blackout Poetry	National	Nill	1	Nill	Harshit Yadav
2018	Blackout Poetry	National	Nill	1	Nill	Vaishnavi Sharma
2018	Sanskrit Shlok Sangeet	National	Nill	1	Nill	Akshit Bhatt
2018	Gymnastic	National	1	Nill	Nill	Rahul Kanujia
2018	Gymnastic	National	1	Nill	Nill	Sonu
2018	Kabaddi	National	1	Nill	Nill	Vinay
2018	Weightlifting	National	1	Nill	Nill	Mohit Pal
2018	Wrestling	National	1	Nill	Nill	Aditya
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- **Satyawati College Union members are elected annually through a fair and democratic process of election which includes active participation of all students in voting and electing their student union leaders. • The Student Union consists of President, Vice-President, Secretary, Joint- Treasurer, Treasurer, Central and Executive Councillors. A most praiseworthy initiative of Student Union in 2018 -2019 has been in their continuous communication with the institute regarding problems faced by students, organising different kinds of events for students round the year. • The Student Council members help the faculty and administration in the admission process and the Orientation Programmes organised for new students annually. Funding for the activities**

organized by the council comes from the fees paid towards student aid fund, sponsorships, advertisements, donations etc. • The Student Union has been responsible for organising cultural activities, orientation programs, seminars, talks and other multifarious activities throughout the year. They have actively communicated student concerns with authorities in college and have contributed conveniently towards the progress and betterment of the college. • The Student Advisory Committee actively encourages the Student Council to engage in a process of dialogue and consultation to help address student concerns. • Most departments also have a dedicated student society that helps in organising events such as orientation, fresher's, farewell as well as talks, webinars, workshops and competitions. The history society is named Shashwat, Politikos is for Political Science, English Literary Society (ELS) is for English department and Optima is for Economics, Prakriti for EVS only to name a few. These societies essentially have student members training them in responsibility and accountability, enabling them to take their positions in a competitive world. • Besides an active Student Union, each course also has a Class Representative (CR) who acts as a bridge between students and teachers. They ensure timely dissemination of information regarding events, examinations, and even reading learning material.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meetings take place regularly

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The National Assessment and Accreditation Council (NAAC) recommends that accredited higher education institutions must set up an Internal Quality Assurance Cell (IQAC). Maintaining an IQAC in Satyawati College has led to many advantages like constantly enhancing quality, improving gradation, and all-around development in the growth and progress of the college through with 'conscious, consistent and catalytic' improvement. It facilitates the involvement and engagement of all-important stakeholders of the college. IQAC also aims to encourage the internalization of initiatives to improve quality by working in close coordination with these units of the college. IQAC intends to redefine the 'Quality Indication of Education' by keeping in mind the contribution the college makes towards National Development which is done through implementing outreach programmes which lead to social justice and equality. It further helps the college to revisit its goals of education by focusing on the aim of developing global competencies in its students. It strongly recommends that a value system be inculcated in students by implementing a curriculum and by introducing interactive activities considering all levels in society. For a smooth functioning of the college, it encourages

the use of technology, proper infrastructure and the usage of ICT in pedagogical as well as administrative operations. IQAC focuses on inculcating scientific and research temperament in students and teachers by encouraging the adoption of the appropriate pedagogical methodologies. Teachers-in-charge of various departments are responsible for the management and smooth functioning of a department in an institution. Other than performing the usual duties of teachers, the responsibilities of teachers in charge also include work load distribution within the department and handling the overall affairs of the department. Teachers in charge also provide supervision, leadership, and oversight over an entire department. These individuals are responsible for planning the division of the syllabus each semester amongst all the members of the faculty from their department. The creation of a time table, allotment of papers, and all-time sensitive responsibilities pertaining to each semester and papers are smoothly and effectively carried out by the teachers in charge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Decentralized modes of governance is promoted by the college and duly appointed functional committees make sure that the demands of research and development are met. Grievance Cell committee also redresses the demands of the teaching staff, non-teaching staff and the students. Timely facilitation of entitlements also ensure that the redressal of grievances and appreciation of tasks are followed. It is also ensured that the individual situations are reconciled with the institutional mechanisms.
Industry Interaction / Collaboration	The college-industry interface is established through Saksham, the Placement and Career Counselling Cell of the college. Talks, seminars and presentations aid in creating a link between the students and their future prospects in the industry. Internships and placements are offered by various organisations. The major recruiters are Byju, SP Global, EY, POPXO, Decathlon, Top Hire Tresvista, Swiggy, Paisa Arrangers, Edu Excellence, Concentrix Daksh, Trav Clan, Planet Spark, Genpact, Haqdarshak, Aglasem, IDBI Life Insurance, The Financial Doctors, OYO Rooms, Zomato, NIIT Ltd, Aglasem, Apisero Inc, Next IAS, etc.
Admission of Students	The guidelines for admission are laid down by the University of Delhi. A centralized pattern of admissions is followed in accordance with the norms

	of the University and admissions are done purely on merit basis. Within these criteria efforts are made to ensure utmost transparency towards a fair, and unbiased selection of students. Helpdesks are also created in the college for a smooth admission process. Equal Opportunity Cell is also established and the members of the cell are present during the admission process to provide necessary assistance and counselling.
Curriculum Development	The curricula prescribed by the University of Delhi are followed by the college. LOCF methodology was implemented across all the disciplines. The prescribed curriculum is further expanded by broadening research and by inviting experts for various seminars, talks and presentations which involve both students as well as faculty members. Various societies of the college also improves the scope of development of curriculum.
Teaching and Learning	Satyawati College thrives on a holistic teaching learning environment and strives to improve the experience of its students by providing them with opportunities that are beneficial for their overall development. The college takes the initiative to organize remedial classes for students who require special attention. The intent is to encourage the students to engage in discussions, raise questions, and participate in a learning system outside the regular classroom method. Students are exposed to extra-curricular activities that expands their knowledge. To make teaching and learning more effective and beneficial for students, classes are conducted in computer labs by using IT equipment i.e. LCD Projectors, white boards, computer/laptop, internet etc. By inventing newer ways of interactive and innovating learning, students use the information extensively and participate in online workshops, seminars and debates.
Examination and Evaluation	The University of Delhi prescribes the academic calendar for the conduct of examination across different colleges. Since the college is a constituent of the University of Delhi, it follows the norms and guidelines, adhering to them and conducting

	examination and evaluation accordingly. Faculty meetings are also called in order to discuss the requirements pertaining to conducting exams smoothly. The Staff Council of the college constitutes an Examination Committee to manage and supervise the examination process. Answer sheets are subsequently checked at the examination centres created by the University.
Research and Development	Several grants are provided by the college to its faculty members in order to pursue research and to promote it. National as well as international conferences are organised to improve the engagement of both the faculty members and the students for the development in the area of research. The Environmental Academic and Research Centre is equipped with modern-day technologically advanced tools and apparatus for new-age research. To fulfil the requirement of laboratory research, an environmental biotechnology and cell culture lab is established. We have also received several funding from the different funding agencies of Govt of India Research labs.
Library, ICT and Physical Infrastructure / Instrumentation	The Library of the college provides the students the access to high-quality electronic databases subscribed by Delhi University Library System (DULS). The library has subscribed to some of the important databases of e-books and e-journals. Apart from this, the users can access the online database subscribed to by the Delhi University Library.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development: Planning and Development is done through various process. The timetables are uploaded on the website of the College for information of students. Information regarding various academic and cultural activities organised by the college are also posted on the website. Various notice boards are installed in the college for giving information about upcoming and recent events.
Administration	1. The College uses Delhi University Admission Portal for admission and data of students applying to each course,

	withdrawals, fee submission, all is managed through this Portal. 2. The College also uses Delhi University Enrolment Portal to generate Enrolment Numbers of students admitted in the college first year. 3. Administrative staff uses Advanced Excel to maintain effective database.
Finance and Accounts	1. The Accounts section uses Tally ERP 9 to maintain financial records effectively and efficiently. Income and Expenditure, Receipt and Payment, Balance Sheet are easily generated through Tally. Required reports can also be generated through Tally for various purposes. 2. Salary Software helps to automatically calculate the salary, generate salary slips and other required reports for various purposes. 3. The College has TDS software for filling TDS return which help the college to maintain the data of income tax. 4. Payments are generally made and received through online mode such as NEFT, RTGS, Bank Transfers, etc. 5. Fee of students are collected through online mode directly in the bank account of the college.
Student Admission and Support	The College uses Delhi University Admission Portal for admission and data of students applying to each course, withdrawals, fee submission, all is managed through this Portal.
Examination	The College uses Examination Portal of University of Delhi for filing examination forms of students, generating examination roll number and admit card, uploading marks of internal assessment and practical.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in 'Gender Studies (IDC)' organised by CPDHE, DU	1	15/01/2019	15/02/2019	30
One-week FDP on Emerging Areas of Engagement in Pedagogy and Research	1	24/11/2018	30/11/2018	7
UGC sponsored refresher course in language	1	19/07/2018	08/08/2018	20
Feminist Theories and Human Rights organized by Mahatma Hansraj Faculty Development Programme a Centre of MHRD, Govt. of India Under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching. Hansraj College, University of Delhi.	1	15/12/2018	28/12/2018	14
Research Methodology	1	18/12/2018	24/12/2020	7
Two weeks FDP on Bhasha, Sahitya, Media	1	10/12/2018	23/12/2018	14

aur Paryavaran				
One-week FDP on Entrepreneurship, Motivation Leadership	1	24/12/2018	31/12/2018	7
Three weeks Refresher Course in Commerce Management studies	1	28/01/2019	16/02/2019	28
3 Week Refresher Course Indian Philosophy, Tradition and Culture	1	15/01/2019	05/02/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	3	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
For the well-being of the teaching fraternity, Satyawati College offers support following the rules of the University of Delhi and Central Government. Leave of 8 days and 2 RH could be availed by them and in the meantime, duty leave of 30 days are provided for various training programmes and workshops that would hone their skills. Teachers can also avail sabbatical leave of 2 years and research is encouraged for which their leave is sanctioned.	The non-teaching staff of the college are also provided leave benefits including 8 days of leave and 2 RH. A well-equipped medical room is also present in the college premises with a well-trained nurse and the non-teaching faculty members can also consult the doctor between 10 AM to 1 PM on regular working days. Regular health check-up camps are organised from time to time for all the stakeholders of the college.	Satyawati College provides a range of student services, engaging them with a culture of support, development, and mental as well as physical well-being. Equal Opportunity Cell Support for differently abled students offers them guidance and by taking care of their general concerns emanating from the learning environment, our college is well-equipped with creating exclusivity. Audio books, DAISY devices, CDs, Braille printers, Angel Pro and Braille formats which include more than 200 books further make the learning space accessible. The well-equipped college gymnasium allows the students to take the

necessary steps towards a healthier lifestyle. The gym houses a wide variety of exercising equipment such as bench press, exercise bikes, treadmills and much more. Instructors are also available to guide students for proper handling of equipment and best execution of exercise. The students are also involved in practicing yoga by attending yoga classes during 8 – 10 am throughout the year. A yoga instructor is also available to the students for assistance with the exercises. The Family Counselling Centre of the college introduces to the students an extensive understanding of gender issues, women empowerment, and social well-being. The centre conducts regular counselling by the FCC counsellor Miss Anjali Sinha who guides students by enlightening them about the measures to be undertaken for stress management. The centre regularly organizes group discussions, documentary screenings, creative writing competitions, workshops, and talks pertaining to domestic violence, sexual harassment at professional spaces, further sensitizing students about gender issues. Apart from these activities the centre also maintains a wall-magazine for the purpose of creating sensibility among students regarding such issues and also lends them books from the FCC Library. Students of the college are

felicitated with various scholarships and financial aid to students who are genuinely needy. The scholarships given to students include government-aided scholarship schemes like National Scholarship Portal, Prime Minister's Scholarship Scheme, and Student and Aid Fund. Other available scholarships include non-government schemes such as Help the Blind Foundation and National Institute of Visually Impaired. These aids help the students to ensure that no learner is deprived of the opportunity of education due to physical or financial limitations.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Satyawati College conducts Internal Financial Audit periodically by reviewing and cross checking every transaction at multiple points through Account SO, Account AO, Bursar, and Principal of the College. All staff members are informed of proper and valid documentation. Proof is attached in support of all transactions and expenditures that require reimbursement from college. This is to ensures that proper records are maintained and justification available for all expenditures and payments done. External Audit: The external audit is regularly conducted after the end of each financial year. The college appoints a Chartered Accountant for the purpose. Vouchers and proper records of the concerned departments regarding capital expenditure is placed before the Chartered Accountant for verification. Departmental Accession Register, Dead Stock Registers/Purchase Registers are checked. The Utilization Grant Certificates showing expenditure under various heads is also placed for auditing. Furthermore, Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG and Govt. of NCT.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Punjab National Bank	20000	ARTS AND CULTURE
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6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NILL	Yes	IQAC
Administrative	No	NILL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents.

6.5.3 – Development programmes for support staff (at least three)

NILL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC aims at providing a range of student services, engaging them with a culture of support, development, and mental as well as physical well-being. One such initiatives of IQAC is making available to the visually impaired students Angel, an assistive light weight pocket sized device. 35 Angel devices were provided by the college to all the visually challenged students on 16 September 2018. The device with simple tactile buttons, 8 GB internal memory and other features like E-Book recording, MP3 Player, 92 hours continuous recording with clear noise feature, repeat function for revision or transcription of dictation, voice recorder, stop watch, calculator and compass for the Blind assists in learning endeavours. IQAC decided to enhance the cleanliness of the college and make it ecologically sound for which it organized plantation drive in collaboration with NSS in 2019. 50 participants with teaching and non-teaching staff took active part in this plantation drive. In addition to minimize adverse impact of pollution on environment and to make its surroundings sustainable Satyawati college entered into partnership with yulu, battery operated bikes. The college agreed to provide designated parking spaces for parking 10 Yulu vehicles and kiosk spaces within the college premises.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Unity Day	31/10/2018	31/10/2018	31/10/2018	50
2018	Seminar in collaboration with B.A.(Prog.) Society on "Entry of	30/10/2018	30/10/2018	30/10/2018	65

Women in Sabrimala Temple"					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
FCC Orientation programme and discussion on Gender issues	18/07/2018	18/07/2018	34	19
Poster Making Competition on 'Gender Bias' and 'Women Empowerment'	30/08/2018	30/08/2018	30	24
Bilingual Creative Writing Competition on the topic 'Women Empowerment'	04/09/2018	04/09/2018	28	19
Group Discussion on the topic 'Women and Places of Worship'	03/10/2018	03/10/2018	35	28
Discussion on Gender issues by FCC	30/01/2019	30/01/2019	38	16
A conversation was held on the topic "Gender Disparity in Education and the Workplace"	14/02/2019	14/02/2019	32	25
Group Discussion on '#MeToo' Movement	01/11/2018	01/11/2018	34	26
Documentary screening of 'JUICE' followed by	25/03/2019	25/03/2019	28	18

discussion on societal norms and gender equality				
Workshop on 'Stress and Time Management' conducted by (Deliberated Relationship between Gender, Stress and Time Management)	28/03/2019	28/03/2019	36	28
Visit and Book Signing by author-critic Dr. Rakhshanda Jalil	09/04/2019	09/04/2019	30	25
B.A. Programme society organised for the final year students on the topic "Entry of Women in Sabarimala Temple"	30/10/2018	30/10/2018	37	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy efficiency and conservation are top most priorities of Satyawati College. The colleges lighting is a mix of LED and CFL. The installed air conditioners of the college are rated three to five stars (Bureau of Energy Efficiency, (BEE). The high-capacity lighting used at the outdoor areas of the campus are likewise energy-efficient. Remote controlled light management system has been set up to reduce the waste of electricity. Energy conservation is also taken care of by cleaning, replacing air conditioner filter, and electrical equipment on time to time basis. Classrooms and labs have been built to be lit with ample natural lights which aids in saving energy. Moreover, the lawn in front of the staffroom reduces the need of artificial heating during cold winter days. The wiring system is properly designed and installed with the proper control valve which saves energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	71
Provision for lift	Yes	71
Ramp/Rails	Yes	71
Braille Software/facilities	Yes	71
Rest Rooms	Yes	71

Scribes for examination	Yes	71
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	30/03/2019	1	An educational trip to Khajuraho Group of Temples.	The excursion was organised with the students of History honours along with the faculty members aiming to acquaint the students with the cultural heritage and Art and Architectural marvel of India. The architecture here is symbolic and reflects the c	43
2018	Nill	Nill	14/09/2018	1	Department of Hindi celebrates "heerakjayanti" Hindi	Reiteration of the precious repository of Hindi lit	37

					Diwas	erature and momen tousness of Hindi language as a marker of our cultural conscious ness, alongside the extant presence of English as a global language.	
2018	Nill	Nill	12/09/2 018	1	Clothes collectio n and donation drive by National Service Scheme	Outreach program	44
2018	Nill	Nill	14/03/2 019	1	Mehfil- e- Mushaira Conducted by Dept. of Urdu	Accepti ng, nurtu ring, che rishing music in its multi farious forms, Tr anscendin g linguis tic and cultural barriers	25
2018	Nill	Nill	04/01/2 019	1	Interna tional Braille Day Lecture on Import ance of braille in Higher Education	Necessity for inclusion of and se nsitivity towards visually impaired people and need for gener ating equal opp ortunity for all.	46

| 2018 | Nill | Nill | 06/03/2020 | 1 | Seminar "Anuvaadaur Rozgaar" Organised by Dept. of Hindi | Linguistic translatability as a source of linguistic transcendence, expansion of horizons, inculcation of a sense of togetherness, simultaneously promoting income generation. | 38 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Discipline and Attendance Rules for Students	20/07/2018	66 percent attendance is mandatory for students as an eligibility criterion for appearing in exams benefit of attendance on medical grounds on production of medical certificate vicinity of the classroom is denominated as 'silence zone' for uninterrupted teaching. The college encourages a feedback system for eclectic progress and incorporation of more efficacious policies for teleological growth of the institution Institution reserves the discretion for Rustication of students in case of untenable misconduct and misbehaviour strict prohibition of ragging strict punitive measures against smoking and inordinate instances against eve-teasing and infringement of the dignity and safety of

		girls.
Code of Conduct for Teachers	27/07/2016	Fair and non-partisan dissemination of knowledge to all students regardless of their religion, caste, gender, political, economic, social and physical characteristics Encouraging and supportive attitude towards slow learners and promoting the fast-learners non-vindictive and dignified behaviour with the students Refrain from inciting students against other students, colleagues or administration Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace.
University Non-Teaching Employees (Terms and Conditions of Service) Rules-2013 [Under Ordinance XXII-D]	26/09/2013	Clearly defined Pay, Allowances and leave rules for the benefit and well-being of the employees emphasis on work ethic, dignified behaviour of the employees, strict punitive measures/ disciplinary action/suspension in cases of misconduct/legal issues pertaining to prosecution.
Rules regarding conduct of Examinations	20/07/2018	Strict punitive measures against use of unfair means during the examination University vigilance team visit during off-line exams.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster Making Competition on 'Gender Bias' and 'Women Empowerment'	30/08/2018	30/08/2018	76
Bilingual Creative Writing Competition on the	04/09/2018	04/09/2018	15

topic 'Women Empowerment 'by FCC			
GrGroup Discussion on the topic 'Women and Places of Worship 'By FCC	03/10/2018	03/10/2018	34
National Unity Day	31/10/2018	31/10/2018	82
Group Discussion on '#MeToo' Movement By FCC	01/11/2018	01/11/2018	36
A lecture titled 'Ideal Devotees or Idol for Devotees? Bhakti Movement' by Dr. Bharti Jagannathan, Associate Professor, Department of History, Miranda House	24/01/2019	24/01/2019	60
Group discussion on The Sexual harassment of women at work place "By FCC	18/09/2019	18/09/2019	24
Blood donation camp organised by NSS in collaboration with AIIMS. Documentary screening 'JUICE'	12/09/2019	12/09/2019	83
Documentary screening 'JUICE'	25/03/2019	25/03/2019	25
Mother Earth and her beauty: Photography Competition	28/03/2019	28/03/2019	44
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The garden committee played a crucial role in the beautification of the premises and helps to build a culture of pollution free green campus. Numerous steps were taken to plant indigenous trees and flowers by teachers and students of the college to make the campus vibrant, colorful and aesthetic. A series of cleanliness drives were initiated by environmental society Prakriti to increase awareness among students and teachers. Plastics free signboards were also installed in the premises as a part of the drive. Eco-friendly management of degradable and non-degradable waste remains the topmost priority of Satyawati College. A composting facility is maintained in the college for the biodegradable waste and the compost is used in the college nursery. Both the roof and surface runoff water is collected to the dedicated rainwater

harvesting pit. Storm drains are designated to drain excess rain and groundwater from the paved streets, parking lots, sidewalks and roofs. Hazardous waste material autoclave machines and bacteriological incubator are installed in the Environmental Lab to discard microbes and other infection causing agents.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Gender Parity The Family Counselling Centre (FCC) spearheads gender equity initiatives at Satyawati College. It functions under the aegis of Delhi Social Welfare Board and Central Social Welfare Board (a support Unit of Ministry of Women and Child Development, Government of India. While the Indian education system has made steady progress towards bridging gender gaps, enormous disparities still remain -particularly Socio-Economically Disadvantaged Groups (SEDGs) circumscribing gender identities (particularly female and transgender individuals). FCC has been at the forefront of sensitizing students about gender concerns and advancing expert counselling sessions to students and staff. It aims at constructing an egalitarian environment by creating a gender-responsive institution. At the outset, the orientation programme was followed by an exchange of views on gender issues that inflict our society at large. ? The Centre has employed myriad mediums like theatre, film screenings, discussions, wall magazines, lectures-cum-workshops, webinars, and competitions to generate awareness regarding the position of women in society. It encompasses a well-stocked library to disseminate knowledge through the printed word about gender disparities. ? FCC is deeply invested in engaging the student community in a dialogue that encourages an informed understanding of gender. It facilitates students and faculty to work towards creating an enabling space that resonates with the FCC's motto- "Let's Talk!". ? In the month of August 2018, an awareness programme on 'Himmat App' was held in college by Delhi police. FCC actively took part in this programme. It organized a Poster Making Competition on 'Gender Bias' and 'Women Empowerment on 30th August 2018 in which students participated enthusiastically. ? A bilingual Creative Writing Competition on the topic 'Women Empowerment was organized by FCC on 4th September 2018 to ascertain the ideas of youth on the mechanisms of women empowerment. ? Events on contemporary issues which are being discussed in media and society have also been held. A Group Discussion on the topic 'Women and Places of Worship' was held on 3rd October 2018. Group Discussion on '#MeToo' Movement was organized on 1st November 2018. ? In February 2019, a conversation on "Gender Disparity in Education and the Workplace" was held to assess the gaps and silences in gender discourse. ? FCC is not limited to creating awareness regarding social inequalities but also tries to motivate students to question the underpinning social norms and practices. It aims at building conscious youth who work towards creating an egalitarian society. Against this backdrop, the documentary screening of 'JUICE' was held on 25th March 2019. ? In addition to physical health, Satyawati College also puts a premium on psychological health. Ms. Anjali Sinha is the FCC counsellor whose consultation has proven to be beneficial for both students and faculty. A workshop on 'Stress and Time Management' was conducted by Ms. Anjali Sinha on 28th March 2019. She suggested several ways of coping with exam-related stress. Emphasis on time management was underscored. ? Students and faculty members have periodically consulted FCC Counsellor for all kinds of stress-related to their personal as well as academic life and she has dedicatedly attempted to resolve the issues through proper guidance. 2) Cultivating Intellectual Leadership and Physical Fitness Nurturing exceptional and enthusiastic institutional leaders that cultivate distinction and innovation is the need of the hour. Outstanding and effective institutional leadership is extremely important for the success of an institution and of its faculty. Taking a cue from the legacy of Indian

socio-political and economic leadership, Gandhi Study Circle at Satyawati College aims to promote and generate interest in the youth about Mahatma Gandhi and is an extension of Gandhi. Bhawan, Delhi University. Diverse activities are conducted every year which are coordinated by Gandhi Bhawan. ? Gandhi Study Circle held a lecture on 'The Gandhi-Tagore Debate' in 2018 to expand the horizon of understanding. Prof. Subrata Mukherjee, former Head, Department of Political Science, delivered the lecture. ? A National Seminar on 'Gandhi, Ambekar, Lohia and the issue of Social Justice' in the month of September 2018 was organised to reflect upon the ideals that framed Indian ethos. Padmashree Prof. Pushpesh Kant was the keynote speaker. ? A National Symposium on 'Understanding Gandhi' was organized in October. Prof. Ramesh Bhardwaj, Director, Gandhi Bhawan was the Chief Guest. ? A debate was organized on the topic "Is Ambedkar replacing Gandhi?" in February 2019. ? In collaboration with National Gandhi Museum, an International Conference was organized on Contemporary Relevance of Gandhi in February 2019. Mr. A Annamalai, Director, National Gandhi Museum was the Chief Guest and Dr. Ritu Gairola Khanturi, Associate Professor, University of Texas at Arlington, USA, was the keynote speaker. In addition to nurturing intellectual leadership, physical fitness is given equal importance. The Department of Physical Education, Satyawati College made great strides in stimulating the competitive spirit. ? Dr. Rekha Sharma from the Department of Physical Education, Satyawati College represented India as a Manager of Girls Kho-Kho Team, for the first International Kho-kho Tournament held at London between 1st September to 6th September 2018. She also presented a paper in a UGC Sponsored National Conference held at Laxmibai College Delhi University on 27th and 28th March 2019 on 'Impact of Sports on Lifestyle of Youth'. ? Satyawati College hosted Delhi State Kho Kho Championship in the college sports ground on 13th and 14th July 2019. ? Keeping the tradition alive, Sandeep Suri Memorial Cricket Tournament was held between 25th February-15th March 2019 at college ground. Teams from other states participated in the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.satyawaticollege.ac.in/_files/ugd/9a57c2_2cd4445dd53d4f009c6c613a247026fb.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Environment-Friendly Campus. • Satyawati College prioritises the cause of environmental conservation by providing several platforms to promote the agenda of environmental protection and sustainable practices. • On the occasion of World Environment Day 2018, Satyawati College launched, "Clean Delhi Green Delhi" and "Beat Plastic Pollution" cleanliness drive under the aegis of Prakriti Society to encourage a sense of responsibility among students and teachers. Another cleanliness drive with a much bigger dimension was undertaken by Prakriti Society and the event was graced by Mr. Ranveer Tanwar, a renowned environmentalist. • Satyawati College organised various programs and activities to inculcate awareness for a sustainable environment. A street play or Nukkad Natak Environment was organized on the eve of Gandhi Jayanti depicting the immature and excessive exploitation of resources thereby creating an imbalance in nature. • The 4th Delhi Youth Summit was organized at Miranda House on climate change in which members and office bearers of Prakriti society participated to discuss, debate and pen down a charter for urban environmental sustainability. A new initiative was also introduced in this context by screening a documentary called An Inconvenient Truth by the former US presidential nominee A L Gore which focused on issues such as climate change

and global warning. The screening was followed by an interactive session between students and faculty members. • An inter-college debate competition Whats the Issue? on the topic of 'Dam-a source of renewable energy or destroyer of nature' was held in which students from different colleges participated and shared their views on various pros and cons of hydroelectricity generation and displacement of the habitat. The institution also promoted the 4R method through the practice of Refuse, Reduce, Reuse, and Recycle of waste material. To accomplish the 4R's a donation drive was initiated by the Department of Environmental studies. The material collected in this drive was distributed to the needy students of the University of Delhi. A two-day event Jashn-E-Prakriti was held for students to showcase their skills. An online photography competition and intercollege open mic competition were also a part of events that promoted a change in lifestyle through sustainable practices. • A different perspective on environment and its effect was deliberated upon in the seminar on the topic Gene-environment and society inter-relatedness in Indian skin colour variation by Anshuman Mishra (Deputy Director VBRI group). • The garden committee has been instrumental in making the college campus with, pollution-free, beautiful, and green. A series of steps were undertaken by planting numerous plants on the premises to make the campus green. Indigenous and exotic species of the flower were planted and grown to make the college more vibrant, colourful, and aesthetic. A plant and flower show was organised on the 28th of March 2019, with a wide range of exotic, home-grown, and flowering plants. The vibrant display was equally appreciated by students, teachers, and nonteaching staff.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Satyawati college in order to achieve academic and administrative excellence laid down the following future plans for the year 2019-20 1. Training programmes for the non-teaching staff not only for better performance but also to realize their potential and self-worth. 2. Engaging students in a learning system outside the regular classroom method through participation in seminars, conferences, discussions. 3. Encouraging students to take up initiatives in organising programmes that sensitizes them about environmental issues, poverty and deprivation, about nation building making them responsible citizens and future leaders. 4. To start new courses in college 5. To build recreation centres for teaching and non-teaching staff.